

## TRU 100: READ Experience

**TRU 100: READ Preceptors:** Taylor Branson, Grace Cochran, Margaret King, Maria McGonegle, Jordan Marshall, Allison Maschhoff, Lea Moose, Kim Ramos, Maura Shimmens, Clare Starkey, Alyson Talbott

Besides leading outreach projects, TRU 100: READ preceptors mentored the students in their sections. These were some of the topics they covered during their TRU 100: READ Monday preceptor sessions:

- Building strong relationships with professors starting freshman year
- Campus employment
- Email etiquette
- Events on Campus
- Extracurricular Activities & Clubs
- Getting involved within your major
- Interdisciplinary Majors & Minors
- Mental health tips/resources on campus
- Navigating Truview
- Personality, Leadership, Decision-making and Growth
- Registration for classes
- Senior Vault/Portfolio
- Study Abroad (for future semesters when it is safe to travel again)

### **TRU 100: READ Quotes from Preceptors:**

“Working with the Tru100 students has been a fantastic opportunity. As the students progressed from the brainstorming portions of their projects through the actual execution of their activities, I was able to watch each one of them grow personally and professionally. I hope they will be able to take this experience and apply what they have learned towards their future endeavors.” -Lea Moose

"Our TRU 100 preceptor group had lots of good discussions about the importance of reading, what books we enjoy and what makes good literature. For me personally, it was an exciting first opportunity to teach college students about something I am passionate about. My goal is to someday be a professor and this group helped that feel possible."—Allison Maschhoff

“When I look back at my time at Truman, precepting will be one of the most rewarding experiences. It helped me develop organizational and communication skills, as well as increase my confidence as a leader. I would like to attend graduate school in the future, and running a class as an undergraduate really prepared me for graduate study! I learned how to moderate difficult discussions and how to offer academic and emotional support to students.

Most importantly, I enjoyed getting to know the freshmen in my section. We had great conversations about mental health, diversity, and leadership. They consistently impressed me with their insightful contributions and passport journal entries. Knowing that another class of thoughtful and empathetic students have joined Truman makes me confident in the university's future and the future of our society as a whole. These are passionate and caring students who made the most of an unideal situation in the midst of a pandemic. They truly helped the Kirksville community by encouraging childhood literacy and connection in a time of isolation. I'm proud of all of them, and I wish them the best in their coming years at Truman" –Kim Ramos

### **TRU 100: READ Quotes from Students**

"Through TRU 100: READ I gained community and a sense of service. Despite restrictions with COVID, we worked virtually with teams to create and accomplish a project. It was a great introduction to Kirksville and the Truman experience." --Anna Moore

"Tell me what I can do better in my university life. Because I am an international student, TRU100: READ taught me how to quickly integrate into the Kirksville community or the Truman community."--Yuxin Wang

"Working in an action project during Covid-19. has been an encouraging experience and a nice break with a sense of normalcy during unknown times." --Adelyn Cox

"TRU100 has helped me to be more in tune with my thoughts as well as the community. Because of taking the READ TRU 100 course I feel that I have gotten more involved as a student on the Truman campus and within the Adair county!" - Abby-Kate Homer

"I've enjoyed the Tru100 experience because it was very laid back and the final project wasn't stressful! It was also a nice way to get involved with the community and better understand Kirksville" -Alyssa Rzany

"I've really enjoyed being able to invest in something that I'm interested in. This has been an enriching and rewarding experience." -Leighya McNeely

"I enjoyed the experience of getting to know Kirksville through the discovery journals and getting to know the kids from my philosophy for kids group." -Haley Wells

"The TRU 100 experience for me was a way to connect the incoming freshmen and a way to explore Truman/ Kirksville more all while giving back to the community." -Savannah Thomas

"I have loved the TRU 100 experience, the combination of our action project, class, and the shared experiences have made the transition to campus fun and information filled without being boring. I loved getting to know about the Kirksville community as well as the one here on campus through the TRU 100 program." -Marliere Toothaker

"I love how this class tied all of my new experiences together and gave me a well-rounded look into the Truman and Kirksville community." -- Taylor Clayton

"I loved working on this project with my partner. Our project, creating a movie from popular kids' books, was so much fun! We worked great together and produced a video that we both loved and are proud to share with the rest of our classmates and the kiddos at the library. Although we started off a bit rocky, we ended on a really high note. Every challenge that we came across was quickly conquered and resolved. It is very easy for me to say that this project was the highlight of my semester!"-- Alex Fellows

"I found this class to be really fun and engaging and it really forced me to get out of my major and my comfort zone and do things that I would never normally do." -Megan Erickson

"The TRU 100 class has helped me gain perspective on how young children are affected by books and reading. I loved seeing how our class can promote children's literacy and help them enjoy it, even during these COVID-19 times." -Ellen Baldus